

INGLÉS

OPCIÓN 1

Read the text and the instructions to the questions very carefully. Answer all the questions in English.

Like it or not, teachers are still expected to be suitable role models for their students. This presents something of a problem, because although some teachers try hard to disguise the fact, they are obviously no less wicked than the rest of humanity.

Teachers already do society a great service in stressful jobs that have less status and pay than many other graduate professions. Asking them to be also more morally pure than the rest of us would be going too far. However, there are practical reasons why teachers should not display their imperfections. Kids have a supernatural ability to **spot** the weaknesses in their teachers and exploit them ruthlessly. Rumours spread and mutate in the playground at great speed. If, during the first lesson, Miss Davis seems to have had a bit of a heavy night, by the final bell she is a certified alcoholic. Authority is easily undermined if you are exposed as a **wrongdoer**.

Also, we want schools to encourage children to aspire to high standards of conduct. We know that humans constantly fail to be as good as they should. But it is better to set the bar high and fail from time to time, than it is to set it low and sanction everyday wrongdoing.

For these reasons, it is important that teachers appear to be upholders of the values we aspire to, standing for high standards of ethics and not allowing their message to be undermined by revealing how they themselves fail to meet them.

Toleration of hypocrisy? Pure and simple, the old “Do as I say, not as I do”. People who don’t want to be hypocrites should try to live by the standards they teach. But the concern of employers, students and parents should be only with how teachers behave in public.

Questions

1. Write a title in English which best summarises the text and justify your answer in order to demonstrate that you have understood the global meaning of the text. (25-40 words; 1.5 points).
2. Explain in English the meaning of the following expressions as used in the text (1.5 points: 0.75 each)
 - a) Spot
 - b) Wrongdoer
3. Complete the second sentence of each pair so that it has the same meaning as the first one (2 points: 1 point each):
 - a) Teachers are expected to be suitable role models.
We
 - b) People who don’t want to be hypocrites should try to live by the standards they teach.
If people
4. Answer the following questions in your own words. The information must be taken from the text. (2 points: 1 point each)
 - a) Why should teachers not show their weaknesses?
 - b) Which are the choices teachers have to make concerning their behaviour?
5. Do teachers’ personalities have a strong influence on their students? Give an opinion based on your own experience. (minimum 100 words, maximum 120 words; 3 points).

INGLÉS

OPCIÓN 2

Read the text and the instructions to the questions very carefully. Answer all the questions in English.

The crowd cheered as the notorious highwayman, Jack Cade, climbed onto the waiting farm cart in 1779. After two weeks alone in a cold, damp prison cell, living on bread and water, he was going to pay for all the coaches he had robbed. With a smile, he slowly peeled off his silk jacket and threw it to them. He placed the rope carefully round his own neck.

“It’s not the kind of necktie I really like,” he said, “but still, my friends, I’ve no real regrets, for I’ve always enjoyed **living life sweetly to the full**. I do not have anything to fear, because although my business was robbing coaches, I have never hurt anyone. I have enjoyed more than my share of wine, women and song, so let’s part smiling.”

A man fired a shot and the horse ran away with the cart, watched by a tearful girl who was 3 months pregnant by him. After struggling for twenty minutes, Jack Cade died, hanged from the Hanging Tree, which grows next to the smallest prison in the world. It was built in 1521 by Henry VIII and is only 2 metres wide. The villagers named it “The Cage”.

The story of Cade did not end there. Villagers reported sightings of his ghost, and the Archbishop sent a priest to exorcise it, but in November 1912 over a dozen people reported seeing the ghost. A well-known medium, Mrs Ada Garvey, **held a séance** inside The Cage the following year to make contact with his spirit. The ghost made contact and said he was waiting for his lady love to return to him. He’s still waiting.

Questions

1. Write a title in English which best summarises the text, and justify your answer in order to show that you have understood the global meaning of the text (25 – 40 words; 1.5 points).
2. Explain in English the meaning of the following expressions as used in the text. (1.5 points: 0.75 points each)
 - a) Living life sweetly to the full.
 - b) She held a séance.
3. Complete the second sentence of each pair so that it has the same meaning as the first one (2 points: 1 point each).
 - a) The prison was built in 1521 by Henry VIII and is only 2 metres wide.
The prison, which
 - b) He said he was waiting for his lady love to return to him.
He said: “I
4. Answer the following questions in your own words. The information must be taken from the text (2 points: 1 point each).
 - a) Why do you think Jack Cade was popular with the crowd, although he was a notorious criminal?
 - b) In what way was justice harder in eighteenth century England than in Spain nowadays?
5. Write about three criminal offences and the punishments you think they should receive. (minimum 100 words, maximum 120 words; 3 points)

INGLÉS

Opción 1:

Read the text and the instructions to the questions very carefully. Answer all the questions in English.

This is not the world we once knew. The world is controlled by computers. Men and women can be seen, but they are following the orders given to them by machines.

Does this scenario sound familiar? You have probably read something like it in magazines or science – fiction books, or seen it in films. Why is the theme so popular? One of the reasons is undoubtedly that it reflects the fears of many people: **fear of the unknown**, fear of what is not understood, or, at least, fear of something that is partially comprehended. This fear is perhaps not very different from the way witches and black cats were feared in the Middle Ages.

The fact is that every day it seems that computers take control of another area of our lives. Some factory jobs are now done by robots and the robots in turn are controlled by computers. Our bank accounts are managed by computers. At the airport, our tickets are issued and our seats are assigned by a computer. Certainly, many of these operations are made more efficient by computers, but our admiration is sometimes combined with **feelings of insecurity**. And this insecurity is caused by the fact that we don't know how computers do these things, and we really don't know what they might do next.

But we can find out how computers work, and once we understand them we can use computers instead of worrying about being used by them.

Questions

1. Write a title in English which best summarises the text, and justify your answer in order to show that you have understood the global meaning of the text. (Minimum 25 words, maximum 40 words; 1.5 points)
2. Explain in English the meaning of the following expressions as used in the text (1.5 points: 0.75 points each)
 - a) Fear of the unknown.
 - b) Feelings of insecurity.
3. Complete the second sentence of each pair so that it has the same meaning as the first one. (2 points: 1 point each)
 - a) Computers are controlling our lives.
Our lives ...
 - b) You have probably read something like it in magazines.
It is likely ...
4. Answer the following questions in your own words. The information must be taken from the text (2 points: 1 point each).
 - a) In what ways is the world being dominated by computers?
 - b) Why do some people fear computers?
5. Do you think that computers make the world less human? Explain your answer. (Minimum 100 words, maximum 120 words; 3 points)

INGLÉS

Opción 2:

Read the text and the instructions to the questions very carefully. Answer all the questions in English

My name is Claire. Last summer I was walking through Covent Garden and a woman from a modelling agency came up to me. She asked if I'd ever thought of modelling, and I said: "No, never." But I was signed up and started modelling in the school holidays. **I decided to go into it full time** this year.

My parents supported the decision, though they would rather I'd stayed on at school and gone to University. **But they are fairly keen on show business** themselves. It's a very competitive profession. You have to be very self-disciplined: eating the right things, exercising, looking your best when you get up in the morning. It sounds easy but it's hard work.

When you go on castings all the models look you up and down; but a lot of them are very friendly. I would say male models are more vain: all the ones I've met seem terribly in love with themselves. They are not the people I see at weekends. I spend most of my time with my boyfriend, who's a computer programmer, or with old friends.

Modelling is a lot of fun but it's not something I want to do as my career. It's always been my ambition to be rich and famous, but what I really want to do is be a singer. I know people say models always go on to acting and singing and can't do it, but if I'm making money I don't really care what they say.

Questions

1. Write a title in English which best summarises the text, and justify your answer in order to show that you have understood the global meaning of the text. (25 – 40 words; 1.5 points)
2. Explain in English the meaning of the following expressions as used in the text (1.5 points: 0.75 points each).
 - a) I decided to go into it full time
 - b) they are fairly keen on show business
3. Complete the second sentence of each pair so that it has the same meaning as the first one. (2 points: 1 point each)
 - a) She asked if I'd ever thought of modelling.
She asked: ".....".
 - b) It's always been my ambition to be rich and famous
I have always ...
4. Answer the following questions in your own words. The information must be taken from the text. (2 points: 1 point each)
 - a) What would Claire's parents have preferred her to do?
 - b) What does she dislike about modelling?
5. What is your opinion about "fashion" and the "fashion world" nowadays? (Minimum 100 words; maximum 120 words; 3 points)